

## ITAL 295- Case Study

Working with a partner, you will teach a class session on a specific case study (options posted on course website). In addition to profiling a person, organization, or association, case studies are intended to further develop course content.

You are required to meet with the professor at least one-week before your case study so that you can review your lesson plan and the HW you plan to assign to your peers.

### LESSON PLAN

#### A) TITLE

Be creative! Connect your title to your Case Study as well as the learning objectives of your lesson.

#### B) CONTEXT / PREPARATION

How will you prepare students for your lesson? What homework will you assign? How will this assignment prepare students to meet your learning objectives? How does your lesson build on course content?

#### C) LEARNING OBJECTIVES

<u>Understand</u> – what are the broad generalizations the students should begin to develop?	<u>Know</u> – what are the facts, information, specific data students will gain through this lesson?	<u>Do</u> – what are the specific thinking behaviors/tasks students will be able to do through this lesson? (This about action verbs—hypothesize, present, debate, create)

#### D) ASSESSING LEARNING

What will your students do and say? How will students' responses/engagement in in-class activities illustrate that everyone has achieved your objectives?

#### E) MATERIALS NEEDED

List all materials that will be needed to teach this lesson.

#### F) PROCEDURE

- i. Include a DETAILED description of each step. Write what you will SAY and DO.
- ii. Preparation of the learning environment (if required)
- iii. Engage -Introduce lesson (announce learning objectives)
- iv. Implementation of the lesson (specific procedures and directions for teacher and students)
- v. Closing stage

#### G) WHAT COULD GO WRONG AND WHAT WILL YOU DO ABOUT IT?

Think about this! It may help you avoid an embarrassing situation.